Phase 5 - Spring 2 Week 1

Focus - or /ur/ u & oul /oo/ are /air/ & Grow the code: /or/

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

Phonemes we will be focusing on this week in school -

or	<i>/ur/</i> w or d	u oul	/oo/ awful c oul d
are	/air/	Grow the code: author	dinos aur
	sh are	/or/ floor	w al k

We will be reading and writing words. Can you see this week's focus phonemes?						
work	worth	playful	dare			
would	astronaut	worse	pudding			
talk	square	poor	should			

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

A worm's work is never done!

The playful octopus dances in the pudding.

Would you dare to scare a worm?

The astronaut met the dinosaur on the jungle floor.

We will be practising tricky words. Can you spot the tricky part of the word?						
oh	their	once	our	laugh		
We will be spelling words. Can you write these words? Can you use the correct phonemes?						
word	awful	could	share	floor		



Phase 5 - Spring 2 Week 2 Focus - tch /ch/ ture /ch/ al /ar/



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

Phonemes we will be focusing on this week in school -

tch	/ch/ ma tch	ture	/ch/ adven ture
al	/ar/ h al f		

We will be reading and writing words. Can you see this week's focus phonemes?						
kitchen	calm	palm	creature			
nasty	match	nature	patch			
mask	almond	adventure	branch			

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

Can you fetch the cheese from the kitchen please?

I would be an adventure to see an octopus in nature.

I saw a calf being born in the farmyard.

I am making a mask in the craft lesson.

 We will be practising tricky words. Can you spot the tricky part of the word?

 Once
 Our
 laugh
 because
 eye

 We will be spelling words. Can you write these words? Can you use the correct phonemes?
 catch
 picture
 calf

Little Winde LETTERS AND SOUNDS REVISED REVISED

Phase 5 - Spring 2 Week 3

Focus - a /or/ a /o/ Grow the code: /air/ & Schwa in longer words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -<u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

Phonemes we will be focusing on this week in school -					
a		/or/ water C	a	/o/ w a nt	
Grow the code: /air/	b ear	th ere			

We will be reading and writing words. Can you see this week's focus phonemes?						
ball	crocodile	salt	watch			
wear	wall	celebrate	animal			
there	swap	always	swear			

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

The ball always goes over the wall.

A crocodile is a wild animal.

Watch out, there is a wasp near your juice.

The hairy bear eats pears in the kitchen.

We will be practising tricky words. Can you spot the tricky part of the word?						
who	whole	because	eye	people	thought	through
We will be spelling words. Can you write these words? Can you use the correct phonemes?						
small	L dif	ficult	swap	bec	ar	where

Phase 5 - Spring 2 Week 4

Focus - ear /ur/ wr /r/ Grow the code: /s/ & Schwa at the end of words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

 Phonemes we will be focusing on this week in school

 Image: Construction of the code:
 /ur/
 Image: Construction of the code:

 Grow the code:
 /s/
 whistle
 science

we will be reading an	a writing words. Can you s	see this week's focus pho	nemes?
learn	collar	write	muscle
sailor	earth	wriggle	scent
listen	Christmas	rehearsal	actor

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

I heard the children whispering about wasps.

The wrapping paper on the box makes it look cool.

Listen to the wind whistle through the castle.

The gigantic caterpillar was a blue colour.

We will be practising tricky words. Can you spot the tricky part of the word?						
many	any	friend	through	two	your	
We will be spell	We will be spelling words. Can you write these words? Can you use the correct phonemes?					
early	wron	g sc	ent l	isten	colour	



Litte Wands LETTERS AND SOUNDS REVISED

Phase 5 - Spring 2 Week 5 Focus - Grow the code

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

Grow the code:	Grow the code: /Sh/	Grow the code:	Grow the code:		a
s ch ool	ch ef	SS	zz	/0/	/ar/ f a ther
		se	s se	w a sp /or/	/ai/
		се	ze	w a ter	b a king

We will be reading and writing words. Can you see this week's focus phonemes?

chemist	parachute	sneeze	princess
small	paper	calm	watch
celebrate	picture	musical	triumphant

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

The children shriek as they chase each other through the school!

The loud sneeze woke me up from my snooze!

I use salt and water when I am baking pizza.

I had a colourful caterpillar that turned into a butterfly.

We will be practising tricky words. Can you spot the tricky part of the word?					
laugh	because	eye	our	once	thought
We will be spelling words. Can you write these words? Can you use the correct phonemes?					
school	freeze	b	all d	lifficult	gigantic