



Collective Worship

Week by Week Overview

2022-2023

Collective Worship 2022 - 2023

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Our Vision

LOVE, LEARN, SHINE.

SHINE in the light and love of God.

LOVE

We nurture each individual to be happy, healthy and safe, build positive and respectful relationships with others valuing their uniqueness and including everyone.

LEARN

We inspire children to a lifelong love of learning, to develop wisdom, knowledge and skills and be fluent, confident learners who are well prepared for life in a diverse world.

SHINE

We support children to grow and develop socially, emotionally, physically and spiritually, helping them to shine and share their light enabling themselves and others to flourish.

'People do not light a lamp and cover it with a bowl or put it under the bed. Instead they put it on a lampstand, so that people will see the light as they come in'.

Luke 8 V16.

Daily worship provides important and valuable opportunities for children to experience many elements of our vision in action as well as contribute to the living out of our vision and their spiritual development.

Marking the Start of Worship - Welcoming

Appropriate music will be used to welcome children and set a reflective and welcoming tone.

Worship leader(s) say

Good morning/afternoon everyone.

Everyone replies with

Good morning/afternoon (name of worship leader) and signs also.

Worship leader(s) light a candle and say

'Jesus is the light of the world'

Everyone replies

'Lord Jesus, shine upon us.'

Worship leader(s) say

'The Lord is here. Welcome to our collective worship which I will lead today.

Leading Prayer

Worship leader(s) say

'Prayer is a quiet and special time when people talk to God. I am going to say and prayer. If you would like to make it your prayer you can join in and say Amen at the end.

Marking the end of worship.

Everyone says the Grace

'The Grace of our Lord Jesus Christ, the love of God and the fellowship of the Holy Spirit, be with us all evermore. Amen.'

Worship leader(s) will blow out the candle and say;

'Go in peace to shine and share your light'.

Appropriate music will be used to ensure a calm, quiet and reflective exit from worship.

Typical* Worship Rota

Day	Time	Worship Type	Lead by
Monday	2.00 EY and KS1	Key Stage Phases (EY & KS1 and KS2)	HT
	2.30 KS2	,	
Tuesday	To suit	Class	Class teacher/children
Wednesday	2.00 EY and KS1	Key Stage Phases (EY &	Alan Garrow or Chris
	2.30 KS2	KS1 and KS2)	Clayton
Thursday	To suit	Class	Class teacher/children
Friday	2.00 EY and KS1	Key Stage Phases (EY &	HT
	2.30 KS2	KS1 and KS2)	

^{*}Please check week by week schedule for any changes e.g. ISNET days, church services, early finishes at end of term.

Autumn Term 2022			First Half			
Week Beginning	THANKFULNESS	Monday Headteacher in Key Stages. Lower Hall KS2 2.00 KS1 2.30	Tuesday Class based	Wednesday Alan Garrow/Chris Clayton in Key Stages. Lower Hall KS1 2.00 KS2 2.30	Thursday Class based	Friday Headteacher in Key Stages. Lower Hall KS2 2.00 KS1 2.30
		Main introduction of the theme or theme aspect	Main theme/story follow up	Main theme/story follow up – Roots and Fruits	Topical <u>Picture News</u> — linked to theme where appropriate	Celebration Worship
				is for 1 teacher to plan the the		
5 th September	A new welcoming start – ready, responsible safe behaviour expectations. Mixed – Aree Chung	INSET DAY	INSET DAY	First day with classes no main CW	HT in Key Stages	Shine Celebration Worship. HT in key stages –two children per class for certificates.
12 th September	Remembering to Say Thank you	Thank you to our <u>Servant</u> <u>Queen</u>	Continuation of themes using suggestions and/or other stories ideas in V4L.	Class based – Alan/Chris to start next week. Continue theme – condolence book messages.	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
19 th September	Saying Grace	Food for thought	Continuation of themes using suggestions and/or other stories ideas in V4L.	Thanking God for People who help us.	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
26 th September Harvest Festival Week	Harvest Thanks	Celebrating Harvest – Living Fruitful Lives – Mark 4. 3-9	Harvest preparation	Praising God in creation	Harvest Festival in Church – 9.30 am	Shine Celebration Worship. HT in key stages –two children per class for certificates.
3 rd October	Black History Month Dig Deep, Look Closer, Think Bigger		Continuation of themes using suggestions and/or other stories ideas in BHM resources.	Remembering to say thank you	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
10 th October	Black History Month Di Deep, Look Closer, Think Bigger		Continuation of themes using suggestions and/or other stories ideas in BHM resources.	Giving thanks in difficult times	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
17 th October	Creation Praise	Psalm 148	Continuation of themes using suggestions and/or other stories ideas in V4L.	Counting your blessings	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.

Autumn Term 2022			Second Half			
Week Beginning	Key Theme	Monday Headteacher in Key Stages. Lower Hall KS2 2.00 KS1 2.30	Tuesday Class based	Wednesday Alan Garrow/Chris Clayton in Key Stages. Lower Hall KS1 2.00 KS2 2.30	Thursday Class based	Friday Headteacher in Key Stages. Lower Hall KS2 2.00 KS1 2.30
	TRUST	Main introduction of the theme or theme aspect	Main theme/story follow up	Main theme/story follow up – Roots and Fruits	Topical <u>Picture News</u> – linked to theme where appropriate	Celebration Worship
				is for 1 teacher to plan the the and share this with the tea		
31st October	Putting Trust In Others	INSET	PG In phases. Boy Who Cried Wolf	Knowing our friends will support us	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
7 th November	Remembrance Day – Friday 11 th and Remembrance Sunday 13 th	Remembrance	Continuation of themes using suggestions and/or other stories ideas in V4L.	Knowing Jesus is with us in stormy times	British Legion Resources	Shine Celebration Worship. HT in key stages –two children per class for certificates.
14 th November	Anti-Bullying Week Theme – Reach Out ANTI-BULLYING ALLIANCE	Anti-Bullying Week Theme – Reach Out	Continuation of themes using suggestions and/or other stories ideas in V4L.	Standing by God's promises	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
21 st November	Trustworthiness	A Brave and Mighty Man	Continuation of themes using suggestions and/or other stories ideas in V4L.	Being Trustworthy, not gossiping	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
28 th November	Trusting That God can use us	Water into Wine	Continuation of themes using suggestions and/or other stories ideas in V4L.	Trusting God	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
5 th December	Trusting God when going gets tough	Storm on the Lake	Continuation of themes using suggestions and/or other stories ideas in V4L.	Celebrating Advent – Believing God has a plan for our lives.	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
12 th December	Trusting The future to God	Mary's Trust of God in the Christmas Story	Class preparation for Church service tomorrow CHRISTMAS	Class preparation for Church service tomorrow	Christmas Service In Church – 9.30 am	Early finish – community Carol Singing 1.00pm

Spring Term 2023			First Half			
Week Beginning	PERSEVERANCE	Monday Headteacher in Key Stages. Lower Hall KS1 2.00 KS2 2.30	Tuesday Class based	Wednesday Alan Garrow/Chris Clayton in Key Stages. Lower Hall KS1 2.00 KS2 2.30	Thursday Class based	Friday Headteacher in Key Stages. Lower Hall KS2 2.00 KS1 2.30
		Main introduction of the theme or theme aspect. Values for Life	Main theme/story follow up Thought / quote based.	Main theme/story follow up – Roots and Fruits	Topical <u>Picture News</u> — linked to theme where appropriate	Celebration Worship
			Typical effective pattern	is for 1 teacher to plan the tl ek and share this with the te	hree 'class based' days a am	
2 nd January	Persevering with the Truth – Down the Well	Bank Holiday	INSET Day	Running the Race of Life	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages -two children per class for certificates.
9 th January	Persevering to finish the job.	A Time to Build	Continuation of themes using suggestions and/or other stories ideas in V4L.	Keeping Going against all odds	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
16 th January	Persevering to the End	Jane Tomlinson and her fight for life.	Continuation of themes using suggestions and/or other stories ideas in V4L.	Doing the right thing	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
23 rd January	God's Persevering Love	The Lost Sheep	Continuation of themes using suggestions and/or other stories ideas in V4L.	Meeting a personal challenge	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
30 th January	Perseverance and Self Belief	The Hare and The Tortoise	Continuation of themes using suggestions and/or other stories ideas in V4L.	Encouraging others to keep going	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages -two children per class for certificates.
6th February Place2Be's CHILDREN'S MENTAL HEALTH WEEK	Children's Mental Health Week	Primary Assembly from School Resources.	Follow up ideas to the Primary Assembly (see notes)	Persevering to face and talk about mental health. Example Jesus set of caring for those in need.	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
			HALF TERM			

Spring Term 2023			Second Half			
Week Beginning	JUSTICE	Monday Headteacher in Key Stages. Lower Hall KS1 2.00 KS2 2.30	Tuesday Class based	Wednesday Alan Garrow/Chris Clayton in Key Stages. Lower Hall KS1 2.00 KS2 2.30	Thursday Class based	Friday Headteacher in Key Stages. Lower Hall KS2 2.00 KS1 2.30
		Main introduction of the theme or theme aspect. Values for Life	Main theme/story follow up Thought / quote based.	Main theme/story follow up – Roots and Shoots	Topical <u>Picture News</u> – linked to theme where appropriate	Celebration Worship
				is for 1 teacher to plan the the		
20 th February	Exploring the theme of Justice	What does Justice mean to us and from a faith perspective.	Continuation of themes using suggestions and/or other stories ideas in V4L.	Treating people fairly	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
27 th February	Justice for the Poor	The Work of Christian Aid	Continuation of themes using suggestions and/or other stories ideas in V4L.	Making wise decisions	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
6 th March	Standing up for those who are treated unjustly	The Yellow Star	Continuation of themes using suggestions and/or other stories ideas in V4L.	See God's love in Action	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
13 th March	Making a difference	Working for Justice during Jubilee Debt Campaign	Continuation of themes using suggestions and/or other stories ideas in V4L.	Seeing the whole picture	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
20 th March	Including Others	The blind beggar	Continuation of themes using suggestions and/or other stories ideas in V4L.	Keeping God's rules	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
27 th March	God's Justice	Jonah the Groaner	Class preparation for Church service tomorrow	Class preparation for Church service tomorrow	Easter service in Church	Shine Celebration Worship. HT in key stages –two children per class for certificates.
			EASTER			

Summer Term 2023	}		First Half			
Week Beginning	SERVICE	Monday Headteacher in Key Stages. Lower Hall KS1 2.00 KS2 2.30	Tuesday Class based	Wednesday Alan Garrow/Chris Clayton in Key Stages. Lower Hall KS1 2.00 KS2 2.30	Thursday Class based	Friday Headteacher in Key Stages. Lower Hall KS2 2.00 KS1 2.30
		Main introduction of the theme or theme aspect. Values for Life	Main theme/story follow up Thought / quote based.	Main theme/story follow up – Roots and Shoots	Topical <u>Picture News</u> – linked to theme where appropriate	Celebration Worship
				is for 1 teacher to plan the tlek and share this with the te		
17 th April	Sacrificial Service	INSET Day	Story of Hannah Senesh	Using our talents to serve	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
24 th April	The Queen Serves her People	A Test of Courage - Esther	Continuation of themes using suggestions and/or other stories ideas in V4L.	Receiving as well as giving	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
1 st May	Awards for Service – Story of Ian Redmond	Bank Holiday	Continuation of themes using suggestions and/or other stories ideas in V4L.	Giving with no strings attached	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
8 th May	Courageous Service	The Hero of Haarlem	Continuation of themes using suggestions and/or other stories ideas in V4L.	Looking at the heart	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
15 th May	Serving the Local Community	Trussell Trust	Continuation of themes using suggestions and/or other stories ideas in V4L.	Living for others	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
22 nd May	Pentecost (Sunday 28 th May 2023) – Understanding of Holy Trinity with focus on Holy Spirit.	Diocese Pentecost Assembly	Continuation of themes using suggestions and/or other stories ideas in V4L.	Celebrating Pentecost – The birthday of the church	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
			HALF TERM			

Summer Term 2023	3		Second Half			
Week Beginning	TRUTHFULNESS	Monday Headteacher in Key Stages. Lower Hall KS1 2.00 KS2 2.30	Tuesday Class based	Wednesday Alan Garrow/Chris Clayton in Key Stages. Lower Hall KS1 2.00 KS2 2.30	Thursday Class based	Friday Headteacher in Key Stages. Lower Hall KS2 2.00 KS1 2.30
		Main introduction of the theme or theme aspect. Values for Life	Main theme/story follow up Thought / quote based.	Main theme/story follow up – Roots and Shoots	Topical <u>Picture News</u> — linked to theme where appropriate	Celebration Worship
				is for 1 teacher to plan the t ek and share this with the te		
5 th June	Exploring the theme	What does Truthfulness mean to us and from a Christian and other faith perspective.	Continuation of themes using suggestions and/or other stories ideas in V4L.	Telling the whole story	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
12 th June	Truth and Deception	The Bad Brother	Continuation of themes using suggestions and/or other stories ideas in V4L.	Living without lies	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
19 th June	Choosing the Truth	A Sad Day – Genesis 3	Continuation of themes using suggestions and/or other stories ideas in V4L.	Making the right choices	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
26 th June	Standing for the Truth	Saint Lucy	Continuation of themes using suggestions and/or other stories ideas in V4L.	Searching for the truth	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
3 rd July	Seeing the Truth	Miracle on the Damascus Road	Continuation of themes using suggestions and/or other stories ideas in V4L.	Having the courage to be honest	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
10 th July	Searching for the Truth	Who made me	Continuation of themes using suggestions and/or other stories ideas in V4L.	Leaver's service preparation	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
17 th July	Leavers and Holiday Safety messages – water safety	RNLI Resourced Assembly	Continuation of themes using suggestions and/or other stories ideas in V4L.	Leaver's service preparation	Exploring the theme via topical news or exploring a key topical news item	Shine Celebration Worship. HT in key stages –two children per class for certificates.
24 th July	Leavers and Holiday Safety messages – water safety	Leavers service in St Peter's Church	Last day of term.			
	-		SUMMER			

Class Worship Rhythm Ideas

Welcoming - Sit together	Think of a way the children could sit that encourages community and 'togetherness'. This could be on the floor in a circle (including adult), a semi-circle, square, round a table etc. Informality encourages openness and indicates to the children that this is not a lesson.
Light candle	Light a candle to signify the start of your worship time together. This makes it feel like 'an event' and children will associate the flames/smell of the candle with a special time.
Focus discussion & reflection	 This could be: Use of thought of the day a picture with a deeper meaning (e.g. a storm – discuss the 'storms of life' and what they do when they find life difficult; does this remind you of a story in the bible?) a philosophical question (e.g. how many times should you forgive someone? Is there a limit?) a bible verse or bible story a short story with a message relating to the Christian values
Prayer/ponder pebbles	Give each child a glass pebble to hold. Take 2 or 3 minutes to ponder or pray in their heads (this can be done in silence or while listening to some calm music). After a few minutes, ask children to share what they have prayed/thought about.
Say a prayer/blessing together	Choose a prayer or blessing to say together (see overleaf).
Symbolise the end of worship time	Choose a child to blow out the candle to signify the end of your worship time together.

Class worship should be led by the class teacher. If PPA is on class worship day the timing of class worship should be moved to the part of the day the class teacher is present in class.

Collective worship time should have a clear structure so it is consistent across the school. In time, children should be encouraged to lead this time of worship themselves.

The Legal Position

- Collective Worship is a central part of the distinctive character of Church schools, however it is still subject to legal requirements.
- All registered pupils (apart from those whose parents exercise the right to withdrawal or pupils themselves if over the age of 18) must on "each school day take part in an act of Collective Worship."
- In Church schools the daily act of Collective Worship should be conducted in accordance with the provisions of the Trust Deed of the school and the Ethos Statement in the Instrument of Government or, where it is not stated within the Trust Deed, should be consistent with the beliefs and practices of the Church of England.
- Pupils can be grouped in various ways: as a whole school, according to age, or in groups (or a combination of groups) used by the school at other times. Pupils cannot be put into specific groups just for Collective Worship.
- The daily act of Collective Worship will normally take place on the school premises. Schools are, however, permitted to hold their acts of Collective Worship elsewhere, (e.g. the local parish church) on special occasions.
- The provisions of the 1988 Education Act concerning 'determination' (section 12) and 'wholly or mainly of a broadly Christian character' (section 7) do not apply to schools with a religious character.
- Responsibility for the oversight of Collective Worship rests with the governors in consultation with the
 headteacher. Foundation governors have a particular responsibility to ensure that the character or foundation of the
 school is reflected in Collective Worship.
- Collective Worship is not designated curriculum time under law and should not be subsumed under any part of the curriculum. The act of Collective Worship must be distinctive and identifiable if it is to meet the legal requirements.
- Since collective worship is not to be counted as curriculum time, PPA time should not include or overlap Collective Worship. Collective Worship time should not be used as 'intervention time' as this would result in pupils not receiving their legal entitlement to worship provision.
- The school's arrangements for Collective Worship and the rights of parents to withdraw their children should be clearly outlined in the school prospectus or website.