



Adagio — At a slow speed (66

Music-How Does Music Bring Us Together?

Key Knowledge

Understanding Music

Tempo:

Musical Spotlight: Developing Melodic Phrases. Social Theme: How Does Music Bring Us Together?

| SONG 1 | SONG 2 | SONG 3 | | bpm) |
|---|---|---|-----------------------------|--|
| Do What You Want To Style: Soul | It's All About Love Style: Pop | Sunshine On A Rainy Day Style: Soul | Time Signature: | 2/4 — there are two crotchet beats in a bar |
| Time Signature: 4/4 — there are four crotchet beats in a bar | Time Signature: 4/4 — there are four crotchet beats in a | Time Signature: 4/4 — there are four crotchet beats in a | | |
| Key Signature: C major — there are no sharps or flats in the key | bar Key Signature: G major — | bar Key Signature: D major — | Key Signature: | C major — there are no sharps or flats in the key signature |
| signature | there is one sharp in the key | there are two sharps in the | | of noto in the net yong notone |
| C D E F G A B | signature | key signature | Rhythmic patterns using: | Minims, crotchets, quavers and semiquavers |
| Circle the part you played: | GABCDE P\$ | DEF#GABC# | | |
| Part 1: C, D, E, G, A, B | Circle the part you played: Part 1: G, A, B ♭ , C, D, E, F Part 2: G, A, B ♭ , C, D, E, F | Circle the part you played: Part 1: D, E, F♯, A, B | Improvise Together | |
| Part 2: C, D, E, G, A, B | | | | |
| (Recorder): C, G, A, B | Part 3: G, A, B b , C, F | Part 2: D, E, F\$, A, B | Time Signature: | 2/4 |
| Part 3: C, D, E, G, A, B (Recorder): C, G, A, B | Part 4: G, A, C, F | (Recorder): D, A, B Part 3: D, E, A, B | | |
| Part 4: C | (Recorder): G | (Recorder): D. A. B | | |
| (Recorder): C, B, A | Circle the notes you composed with: | Part 4: D (Recorder): A, B | Key Signature: | C major |
| Circle the notes you improvised with: | G, A, B, C, D, E, F≴ | (Recorder). A, B | | |
| C, D, E, F, G | | | Notes: | C, D, E, F, G, A, B |
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