



25 March 2022

Dear parents

Safeguarding and Welfare

Safeguarding and Welfare will always be our very highest priority in helping us achieve our vision of Love Learn Shine. Safeguarding covers a range of areas including the safe management of staff, volunteers and visitors, the safe management of all school activities, strong and secure child protection procedures and developing children's understanding of how to keep themselves safe in the modern world.

We will use this section of the newsletter to keep families up to date with a range of key safeguarding and welfare information.



International Day of Happiness

Sunday 20th March marked this year's <u>International Day of Happiness</u>. The Day was created by the United Nationals to highlight the importance of happiness as well as dispel some common myths for example part of being happy is recognising, embracing and learning to live with situations that make us feel unhappy.

Families may find the information advice and tips on their website <u>Action for Happiness</u> helpful for themselves and their children.

Mental Health Language

Parents sometimes ask how they can start conversations about mental health with their children and how to challenge the use of casual language with regard to mental health. We are pleased to share two links which we hope families find helpful with regard to these two aspects.

Mind Guide to Mental good mental health language

Talking to My Chid

ACTION FOR HAPPINESS







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Online Safety Information Direct to Your Inbox

Keeping up to date with online safety can be challenge as the pace of change is so fast. Families may find the NSPCC newsletter service helpful in supporting them to keep updated with developments and top tips. Parents if they wish can sign up to receive their newsletter here.



Sign up to our Online Safety newsletter

Would you like to know more about child safety online? Sign up to our newsletter to get online safety news and advice straight to your inbox. This form asks for details in addition to your contact details, to help us tailor our online content and

Curriculum Spotlight

Reading for Pleasure

Reading allows us to be transported from our own world to another. Between the pages of a book, we can become immersed in the lives of characters and learn about people and places entirely different from our own.

We can also learn new words and phrases, experience a range of emotions, and acquire skills and knowledge

The impact of reading on child development is vast and multiple studies have highlighted its benefits

Wherever families can we encourage you to share books: encourage your children to read and discuss books, read to them and discuss vocabulary, punctuation and probe for understanding. Enjoy the books and the time together.

The importance of reading for children cannot be underestimated. Reading for pleasure can benefit a child's education, social and cognitive development, their wellbeing, and their mental health.





School Reading List Recommendations

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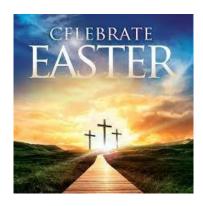
Whole School News

Easter Service

We look forward to sharing our worship time with families during our Easter service which is scheduled for 9.30am Thursday 7th April at St Peter's Church.

There will be no PE lessons on this day and we ask that all children come in full school uniform on this day.

If parents are free to help walk with us to church this would be much appreciated please meet on front playground at 9.15am.



Uniform

We are proud of our uniform and grateful for all the support families give to ensure their children wear correct uniform each day.

We do have preloved uniform available to families. Please ask at the office if this would be of help.

Please can we also remind you of the following;

- Please name all uniform.
- Trainers should only be worn on PE days
- PE hoodies should be completely plain blue or the St Peter's Hoodie. No other hoodies or Sports tops are part of our uniform.
- Socks should be plain blue, grey or black.





School PE Hoodie or completely plain navy hoodie <u>only</u> please. Usual school jumpers on PE days are also acceptable.

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Clubs

We are pleased to be building an extracurricular club offer.

We continue to work with our staff team as well as looking to form partnerships with high quality trusted, reliable and affordable outside providers to continue to build our offer.

What	When	Who for	Who by
Lego Club	Wednesday Lunchtime	All year groups (rota basis)	Mrs McNichol
Chess Club	Thursday lunchtime	Yr5&6	Mrs McNichol
Makaton Choir	Monday after school	KS2	Miss Potter
Maths Challenges	Monday lunchtime	Year 6	Mrs Crankshaw
Tchoukball (starting Summer subject to equipment arriving)	Monday after school – Starting Summer term – more details to follow	Yr 4,5,6	Mr Griffiths
Cricket Comp (SI)	Wednesday after school – Summer Term	3 sessions for 3&4 3 sessions 5&6	Sporting Influence Staff - More details to follow soon.
Debating Club	Lunchtime – Starting Summer more details to follow.	Year 5&6	Miss Fishburn
Makaton Club	Starting Summer Term - Tuesday Lunchtime 12.00 – 12.30	All Year Groups	Mrs Jones

Year 5& 6: Members of chess club were so excited to use their Chess sets which have been kindly donated by Harrogate & District Primary Schools' Chess Association!





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FOPS Events

FOSP are kindly supporting two Easter events. We are pleased to share the details of these below.

Easter Bonnet Competition

All children are invited to design and make an Easter Bonnet and bring this to school on Friday 8th April 2022. Mr Griffiths will judge these during the day and there will be a prize for each of the following categories

- Early Years
- Lower Key Stage 1 Years 1&2
- Lower Keys Stage 2 Years 3&4
- Upper Key Stage 2 Years 5&6



Children from Early Years are invited to an Easter Egg Hunt. This will take place Tuesday 5^{th} April 3.15-3.45 in the early Years outdoor area (at the side of school by the Early Years entrance) A donation of £1.00 is requested and all children will be able to hunt for and take home some eggs.

Many thanks to the FOSP team for their hard work and efforts.





We are Recruiting

We currently have vacancies for;

- General Teaching Assistant
- Midday Supervisors
- Relief Caretaker

If you are interested in any of these roles or know someone who is please visit the <u>vacancies page</u> of our website which can be found in the 'Our School Information' section.



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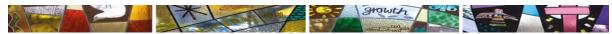
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LKS2

Starling's parents who would be happy to come swimming after half term on Friday mornings please let Miss Potter know.

Special Mentions

Well done to everyone this week who has earned a special mention this week!

Dates for your Diary

1 April Sparrows Cake Stall

4 April Key Stage 1 Easter Bonnet Making – Parents Welcome to

View Bonnets at 2.45.

1.30pm - Year 3&4 Curriculum Showcase - see additional

letter from the Year 3&4 team.

5 April FOSP Early Years Egg Hunt. 3.15 – 3.45

in the Early Years Outdoor Area. £1.00 donation requested.

Eggs for all children taking part.

6 April 9.00 – 9.30 – **Upper Key Stage 2** Parent Reading Session –

Parents welcome to come a join their children in class.

2.00-3.00 – **Early Years Parent Stay and Play** – Parents welcome to stay and play with their child in Early Years

6.00pm - Year 3&4 Curriculum Showcase - see additional

letter from the Year 3&4 team.

7 April Easter Service in St Peter's Church. 9.30am

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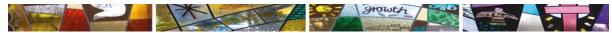
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8 April Easter Bonnet Competition. Bonnets/Hats brought to class

for Judging.

Kingfishers Cake Stall

29 April Finches Cake Stall

6 May Wrens Cake Stall

13 May Herons Cake Stall

20 May Eagles Cake Stall

27 May Ravens Cake Stall

Best wishes
Mr Paul Griffiths - Headteacher

Latest Government COVID Guidance:

From Thursday 24 February, the Government removed the legal requirement to self-isolate following a positive test and the advice to undertake twice-weekly asymptomatic testing.

Staff, students and pupils in all mainstream education settings (including private, voluntary, independent (PVI) and maintained nurseries) are no longer advised to undertake twice-weekly asymptomatic testing. Schools should no longer distribute test kits to students or staff for regular testing.

Adults and children who test positive will continue to be advised to stay at home and avoid contact with other people for at least 5 full days, and then continue to follow the guidance until they have received 2 negative test results on consecutive days.

If your child develops COVID-19 symptoms or has a positive test

Children, staff and other adults who have COVID-19 symptoms, should follow guidance on People with COVID-19 and their contacts.

You should follow public health advice on when to self-isolate and what to do.

If you insist on your child attending nursery, school, or college when they have symptoms, they can take the decision to refuse your child if, in their reasonable judgement, it is necessary to protect other pupils and staff from possible infection with COVID-19. Their decision would need to be carefully considered in light of all the circumstances and current public health advice.

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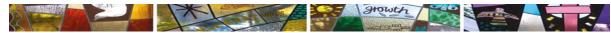
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In addition, the Government will:

No longer ask fully vaccinated close contacts and those aged under 18 to test daily for 7 days, and remove the legal requirement for close contacts who are not fully vaccinated to self-isolate. End routine contact tracing. Contacts will no longer be required to self-isolate or advised to take daily tests. Staff, children and young people should attend their education settings as usual. This includes staff who have been in close contact within their household, unless they are able to work from home. End the legal obligation for individuals to tell their employers when they are required to self-isolate.

<u>Joint Committee on Vaccination and Immunisation (JCVI) advice on COVID-19 vaccination for healthy</u> 5 to 11 year olds

The NHS is currently offering vaccines to at-risk children and those who live with immunosuppressed people in this age group. Parents and guardians of at risk 5 to 11 year olds should wait for the NHS to contact them, with local NHS teams already contacting those who are eligible.

On Wednesday 16 February, the government accepted the advice from the independent JCVI to make a non-urgent offer of COVID-19 vaccines to all children aged 5 to 11 in England.

The JCVI advice follows a thorough review by the UK's independent medicines regulator, the MHRA, which approved Pfizer's paediatric vaccine, as safe and effective for children aged 5 to 11. Children without underlying health conditions are at low risk of serious illness from COVID-19 and the priority remains for the NHS to offer vaccines and boosters to older age groups and vulnerable children, as well as to catch-up with other childhood immunisation programmes.

The NHS will prepare to extend this non-urgent offer to all children during April so parents can, if they want, take up the offer to increase protection against potential future waves of COVID-19, as we learn to live with this virus.

The updated JCVI advice for vaccinating 5 to 11 year olds, which was published on Friday 18 February by the NHS, confirms that community pharmacy-led local vaccination services and vaccination centres should be the primary delivery models for this cohort.

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