

## St. Peter's C.E. Primary School Belford Road, Harrogate, North Yorkshire, HG1 1JA

Headteacher Paul Griffiths

11 March 2022



## Dear parents

## Safeguarding and Welfare

Safeguarding and Welfare will always be our very highest priority in helping us achieve our vision of Love Learn Shine. Safeguarding covers a range of areas including the safe management of staff, volunteers and visitors, the safe management of all school activities, strong and secure child protection procedures and developing children's understanding of how to keep themselves safe in the modern world.

We will use this section of the newsletter to keep families up to date with a range of key safeguarding and welfare information.

## Online Safety Monthly Newsletter

We are pleased to attach the March edition of our monthly online safety newsletter produced in partnership with <u>Knowsley City Learning Centre</u>

This month updates on Smartwatches, Snapchat and a focus piece on supporting children with additional needs to stay safe online. We hope you find the content useful and informative.

Paper copies are also available in the information carousel in the entrance of school.



### Ukraine

We are pleased to attach a free edition of First News which has a focus on the situation in Ukraine.

It is written specifically with children in mind and parents may find this helpful in supporting their children to begin to understand some of the situation in an age appropriate way.

Further to the links and information shared last week we are also pleased to share the following links to advice and support for families.

<u>Young Minds</u> – Parent Guide on Talking with Children About the War in Ukraine.

<u>Childline</u> – Advice for Children and Parents om the Ukraine situation.



## Whole School News

## **Volunteers**

We are always keen to hear from anyone who would like to volunteer in school. This may be a regular weekly slot or more occasionally for special events such as church visits and trips.

We would be particularly keen to hear from anyone who could spare some regular time weekly, fortnightly or monthly to help with our library or listening to readers.

If you are interested in volunteering please get in touch with Ms Foster or Mrs Thom in the office in person or via admin@stpeters.ycway.uk Thank you.





## Behaviour – Ready Respectful Safe

At a little over the half way point of the school year we are delighted that;

- 19,299 positive behaviour merits have been awarded this school year.
- 224 children (83%) have reached the 50 merit milestone.
- 41 children (15%) have reached the 100 merit milestone.
- 204 children (75% of the whole school) have a 100% positive behaviour record.

# Behaviour For Learning Expectations

Our vision of LOVE LEARN SHINE has shaped our agreed behaviour expectations. They are;

### READY

I will be ready and determined to do my best.

#### RESPECTFUL

I will be respectful and honest.

## SAFE

I will be safe and kind to myself and others.

Our expectations apply at all times, in all places and with all people.

Well done. Keep up the great work.



## **Nut Free School**

Please may we politely remind all families we are a nut free school. Please help us keep everyone safe by not sending any foods or snacks that contain nuts. Thank you for your support with this.



## **Competition Success**

We were delighted to welcome John Fordyce and Alistair Ratcliffe from Harrogate Rotary club into school to present Yui Yui with a framed copy of his winning artwork from the Harrogate Rotary Colouring Competition.

As well as a framed copy of his entry Yui Yui also won £500 for school which will be used to enhance the library collection of books promoting diversity and difference in all forms. Yui Yui will be helping to choose the selection of books that will benefit all children.



## **Collective Worship**

In our worship time throughout this half term we will exploring Lent and the Rhythm of Life Journey. During the half term we will explore 7 habits that can be part of the rhythm of our lives.

This week we have been exploring some of the habits in more detail including celebrating and how we can celebrate our achievements and also the achievements of others.

We are also pleased to attach a Lent and Easter prayer leaflet that accompanies the resources we are using. There is space on our collective worship display for children to add their own prayers and we welcome all contributions.

## **Lent & Easter**

Opportunities to support your school's journey through prayer



## We are Recruiting

We currently have vacancies for;

- Midday Supervisors
- Relief Caretaker

If you are interested in any of these roles or know someone who is please visit the <u>vacancies page</u> of our website which can be found in the 'Our School' section.



## Walk to School Day

The next walk to school day with <a href="https://www.zerocarbonharrogate.org.uk/">https://www.zerocarbonharrogate.org.uk/</a> is on Friday 25 March

## Facebook and Instagram

We are on Facebook and Instagram. If you want to keep up to date and follow us, you can find us at <u>Facebook</u> or on Instagram we are stpeters\_primaryschool

## EYFS & KS1

For the dinosaur creations we will start to papier mache, so please can you send in your newspapers.

# Special Mentions

Well done to everyone this week who has earned a special mention this week!

Infants	Year 3/4	Year 5/6
Wrens	Owls	Eagles
Amelie and Tabitha	Connie and Serafina	Ming Ming and Natalia
Kingfishers	Magpies	Herons
Naomi and Ty	Callum and Karson	Emilio and Mariia
Sparrows	Starlings	Ravens
Evie and Marcel	Eleanor and Lucas	Archie and James
Finches		
Isabelle and Lola		

## Friends Of St Peter's

## **FOSP Quiz Night**

Many thanks to everyone who contributed to the running of and supported the quiz night last night. The event was very well attended.

An excellent evening was had by all while also raising valuable funds for FOSP who support the work of the school.

Many thanks to the FOSP team for another successful event.



# Dates for your Diary

Week Beginning 7 March Parent Consultation Meetings

10 March FOSP EVENT – Fish and Chip Quiz

11 March Magpies Cake Stall

17 March FOSP AGM. 7pm.

18 March Comic Relief Whole School Cake Stall

25 March Zero Carbon Walk to School Day

Owls Cake Stall

1 April Sparrows Cake Stall

7 April Easter Service in St Peter's Church. 9.30am

8 April Kingfishers Cake Stall

29 April Finches Cake Stall

6 May Wrens Cake Stall

13 May Herons Cake Stall

20 May Eagles Cake Stall

27 May Ravens Cake Stall

Best wishes

Mr Paul Griffiths - Headteacher

#### **Latest Government COVID Guidance:**

From Thursday 24 February, the Government removed the legal requirement to self-isolate following a positive test and the advice to undertake twice-weekly asymptomatic testing.

Staff, students and pupils in all mainstream education settings (including private, voluntary, independent (PVI) and maintained nurseries) are no longer advised to undertake twice-weekly asymptomatic testing. Schools should no longer distribute test kits to students or staff for regular testing.

Adults and children who test positive will continue to be advised to stay at home and avoid contact with other people for at least 5 full days, and then continue to follow the guidance until they have received 2 negative test results on consecutive days.

## If your child develops COVID-19 symptoms or has a positive test

Children, staff and other adults who have COVID-19 symptoms, should follow guidance on People with COVID-19 and their contacts.

## You should follow public health advice on when to self-isolate and what to do.

If you insist on your child attending nursery, school, or college when they have symptoms, they can take the decision to refuse your child if, in their reasonable judgement, it is necessary to protect other pupils and staff from possible infection with COVID-19. Their decision would need to be carefully considered in light of all the circumstances and current public health advice.

### In addition, the Government will:

No longer ask fully vaccinated close contacts and those aged under 18 to test daily for 7 days, and remove the legal requirement for close contacts who are not fully vaccinated to self-isolate. End routine contact tracing. Contacts will no longer be required to self-isolate or advised to take daily tests. Staff, children and young people should attend their education settings as usual. This includes staff who have been in close contact within their household, unless they are able to work from home. End the legal obligation for individuals to tell their employers when they are required to self-isolate.

# <u>Joint Committee on Vaccination and Immunisation (JCVI) advice on COVID-19 vaccination for healthy</u> 5 to 11 year olds

The NHS is currently offering vaccines to at-risk children and those who live with immunosuppressed people in this age group. Parents and guardians of at risk 5 to 11 year olds should wait for the NHS to contact them, with local NHS teams already contacting those who are eligible.

On Wednesday 16 February, the government accepted the advice from the independent JCVI to make a non-urgent offer of COVID-19 vaccines to all children aged 5 to 11 in England.

The JCVI advice follows a thorough review by the UK's independent medicines regulator, the MHRA, which approved Pfizer's paediatric vaccine, as safe and effective for children aged 5 to 11. Children without underlying health conditions are at low risk of serious illness from COVID-19 and the priority remains for the NHS to offer vaccines and boosters to older age groups and vulnerable children, as well as to catch-up with other childhood immunisation programmes.

The NHS will prepare to extend this non-urgent offer to all children during April so parents can, if they want, take up the offer to increase protection against potential future waves of COVID-19, as we learn to live with this virus.

The updated JCVI advice for vaccinating 5 to 11 year olds, which was published on Friday 18 February by the NHS, confirms that community pharmacy-led local vaccination services and vaccination centres should be the primary delivery models for this cohort.