# **English**

# **Reading and Phonics**



Children in Year 1 and 2 will all undertake a 30 minute phonics or SPaG session daily. The children will learning four new sounds per week or new spelling rules, with the opportunity to re-visit and put their learning into practise throughout the week.

# Writing

This half term, we are focusing on: Non-Chronological reports, stories from other cultures and instructions. Our key texts are: Miranda The Explorer, The Great Race and the Magic Paintbrush.

# Year 1

- To say out loud what they are going to write about.
  - To compose a sentence orally before writing it.
  - To sequence sentences to form short narratives.
- To discuss what they have written with the teacher or other pupils.

# Year 2

- To plan what they are going to write about, including writing own key ideas and words.
- To encapsulate what they are going to say, sentence by sentence.
  - To re-read in order to check their writing makes sense.



Our vision is simple. We want everyone to SHINE.

'Do not light a lamp and cover it with a bowl or put it under the bed. Instead they put it on a lampstand, so that people will see the light as they come in'. Luke 8 v16

Year 1 and 2 half termly
Curriculum Learning
Overview – Spring 1



**Enrichment Opportunities:** Visitors from other cultures.

# How can I help with my child's learning?

- Listen to your child read every day.
- Share / read a range of stories with your child
- Practise addition and subtraction number facts within 10

# **Maths**

#### Year 1

- Composition of numbers to 100
  - Multiples of 10 to 100

#### Year 2

- Addition and subtraction of two-digit and two-digit numbers
  - Representing equal groups
- Times tables groups of 2, 5 and 10
- Commutativity doubling and halving

# **Mastering Number**

We are fortunate enough to be participating, and piloting a scheme from the NCETM called 'Mastering Number'. The aim of this scheme is that over time, children will leave Key Stage 1 with fluency in calculations, a confidence and a flexibility with number.



The focus over the course of the year will be subitising, cardinality, ordinality, counting, composition, comparison and number facts.

# **Religious Education:**

Big Question: What is the good news Jesus brings?

- Christians believe Jesus brings good news for all people.
- For Christians this good news includes being loved by God and being forgiven.
- Christians believe Jesus is a friend to the poor and friendless.
- Christians believe Jesus' teachings make people think hard about how to live and show them the right way.

# Music:.

How does music make the world a better place? In this unit we will be:

- Exploring feelings through music.
- Celebrating a wide range of musical styles
- Listening, singing, playing, composing and performing.

# <u>PSHCE (Personal, Social, Health and Citizenship</u> Education):

What can help us grow and stay healthy?



Our focus this half term is to understand:

- That different things help our bodies to be healthy, including food and drink, physical activity, sleep and rest
- That eating and drinking too much sugar can affect our health, including dental health
- How to be physically active and how much rest and sleep we should have everyday
- That there are different ways to learn and play;
   how to know when to take a break from
   screen-time
- How sunshine helps bodies to grow and how to keep safe and well in the sun

# Science:

We will be looking at animals including humans focusing on the importance of exercise, eating the right amount of different types of food and hygiene.

# Geography

This half term we will be focusing on our locational knowledge. This will include learning about the 7 continents and 5 oceans as well as understanding geographical differences between the UK and a Non-European country.

# <u>Design Technology:</u> This half term we will be considering

cooking and nutrition.

We will be using the basic principles of a healthy and varied diet to prepare dishes as well as looking at where food comes from.

# **Physical Education:**

Through our PE scheme Real PE, we will be focusing on the fundamental movement skills of agility and static balance. We will then begin to apply these in a range of activities.