

English

Reading and Phonics



We are very pleased to announce that this term, we will be implementing a new Systematic Synthetic Phonics scheme.

Children in Year 1 and 2 will all undertake a 30 minute phonics or SPaG session daily. The children will learning four new sounds per week or new spelling rules, with the opportunity to re-visit and put their learning into practise throughout the week.

Writing

This half term, we are focusing on: poetry, descriptive writing and letter writing. Our key texts are: Owl Babies, The Owl Who was Afraid of the Dark and The Jolly Christmas Postman.

Year 1

- To say out loud what they are going to write about.
- To compose a sentence orally before writing it.
- To sequence sentences to form short narratives.
- To discuss what they have written with the teacher or other pupils.

Year 2

- To plan what they are going to write about, including writing own key ideas and words.
- To encapsulate what they are going to say, sentence by sentence.
- To re-read in order to check their writing makes sense.



Our vision is simple. We want everyone to SHINE.

'Do not light a lamp and cover it with a bowl or put it under the bed. Instead they put it on a lampstand, so that people will see the light as they come in'. Luke 8 v16

Year 1 and 2 Curriculum Learning Overview – Autumn 2021



Let There Be Light!

Enrichment Opportunities:

Pantomime, Nativity, Carols to Alms-houses

How can I help with my child's learning?

- Listen to your child read every day.
- Share / read a range of stories with your child
- Practise addition and subtraction number facts within 10

Maths

Year 1

- Addition and subtraction within 10
 - Composition of numbers
 - Multiples of 10 to 100

Year 2

- Addition and subtraction of two-digit and one-digit numbers
 - Addition and subtraction of two-digit numbers and multiples of 10
 - Addition and subtraction of two-digit and two-digit numbers
- Introduction to multiplication and representing equal groups

Mastering Number

We are fortunate enough to be participating, and piloting a scheme from the NCETM called 'Mastering Number'. The aim of this scheme is that over time, children will leave Key Stage 1 with fluency in calculations, a confidence and a flexibility with number.



The focus over the course of the year will be subitising, cardinality, ordinality, counting, composition, comparison and number facts.

Religious Education:

Big Question 1: *Who made the world?*

- The universe of human life are God's good creation
- Humans are made in the image of God



Big Question 2: *Why does Christmas matter to Christians?*

- An account of the story of Jesus' birth
- Why Jesus is important for Christians
- What do we have to be thankful for at Christmas?

Music: Performing and Rhythm

We will be using our voices expressively to sing songs, speak chants and rhymes in the Nativity.



PSHCE (Personal, Social, Health and Citizenship Education):

Who is special to us? Our focus this half term is to understand:

- Family is one of the groups they belong to, as well as, for example, school, friends, clubs ·
- Different people in their family / those that love and care for them · what their family members, or people that are special to them do to make them feel loved and cared for
- How families are all different but share common features – what is the same and different about them
- Different features of family life, including what families do / enjoy together
- That it is important to tell someone (such as their teacher) if something about their family makes them feel unhappy or worried

Science:

We will be looking at animals and their habitats, focusing on nocturnal and diurnal animals.



History

This half term we will focus on significant dates in history such as; Bonfire Night and Remembrance Day.



Design Technology: Construction and mechanics

Over the course of this half term we will be designing and creating our own Christmas ornaments from a range of materials. Children will explore how things are made to fulfil their purpose.

Physical Education:

Through our PE scheme Real PE, we will be mastering basic movements, including; running, jumping, throwing and catching, as well as developing balance, agility and co-ordination. We will then begin to apply these in a range of activities.