



St. Peter's

Church of England Primary School

LOVE LEARN SHINE

Shine in the light and love of God

Remote Learning Plan



Pupils In the event that;	Curriculum	Safeguarding
A child is self-isolating and waiting 48hrs for a test result	<ul style="list-style-type: none"> • Children at the start of the year will be given provide physical workbooks to record any remote learning. • Use of Microsoft TEAMS page and child’s individual private channel to be used to communicate and share work. Work can be uploaded and teachers can be tagged when work is sent back by individual children for marking and feedback • Subject Specific Resources used; <ul style="list-style-type: none"> ○ Maths - NCETM pre-recorded lessons and resources/ White Rose pre-recorded lessons and resources ○ Use of an Oak Academy/ BBC Teach/ BBC Bitesize/ STEM for pre-recorded lessons and resources. ○ Use of sites for mental and physical health used – Jo Wicks/ Cosmic Yoga/ ○ Sites that school has subscribed to and every child has their own login and password – BugClub/ SPAG.com/TTRockstars. ○ Well-being activities – a bingo style card of approximately 16 activities to choose from to do such as baking, art activities, walking and exercise, outdoor learning focused. • Topic / subjects taught in class – Teachers will upload the resources/ worksheets at the end of the day. The child will be at the same point in their learning as their peers when they are able to return to school. • EYFS/KS1 - resource packs (phonic focused) will be sent home to be used by children. 	<ul style="list-style-type: none"> • Regular calls to check wellbeing for those shielding • Microsoft TEAMS to the individual child if not having regular contact • Delivery of hard copy resources where needed • Weekly phone calls to those who are not communicating via TEAMS
A child receives a positive test and will be in isolation for 10 days, assuming they feel well.		
A child is in isolation for 14 days		
A child is shielding – longer term absence		
In the event of an outbreak in a bubble – therefore the bubble has to close	<p>If a bubble or the school locks down:</p> <ul style="list-style-type: none"> • Use of TEAMS page and a child’s individual channel for meetings, lesson links and resources. • Daily live meeting on TEAMS with teacher at the beginning of the day to explain the day’s work. • KS2 - daily live meeting with teacher at the end of the day as a check in to share learning, address misconceptions, answer any questions and celebrate learning. • EYFS/KS1 – daily pre-recorded story read by the teachers is uploaded on TEAMS. • Overview of the weeks learning is uploaded at the start of the week – this will be similar to a typical weekly timetable in content coverage and length of time for each activity. • 3 hours of learning will be provided for key stage one. The nature of this provision with be different for EYFS with a greater focus on activities for learning through play prioritised. 4 hours of learning will be provided for key stage two • A sequence of ambitious and meaningful lessons which builds on the previous learning – misconceptions are addressed daily in the TEAMS calls. 	<ul style="list-style-type: none"> • Delivery of resources in hard copy if necessary to check on welfare • Weekly paper copies of the work to be circulated to those who cannot access the technology: • Weekly phone calls to those who are not communicating via TEAMS • Technology available to those who do not have a computer • School recognises that that not all families will be able to complete the content delivered on a daily basis. Teachers and members of the SMT will ensure families do not feel under additional pressure to maintain a perceived amount of work every day, especially if they have multiple siblings requiring support.
In the event of local or national lockdown – full school closure		

	<ul style="list-style-type: none"> • Lesson resources is uploaded onto Teams daily. Any resources made will include audio clips of all writing and visual clips will be used wherever possible to ensure that everyone can access the learning regardless of their individual needs. • Daily Collective Worship as on timetable – delivered by the church and school. Celebration assembly every Friday – certificates/ stickers given virtually to children in their private channel. • Communication between staff and pupils through the day in the form of questions via TEAMS • Feedback – teachers will continue to provide regular constructive feedback. These may be in the form of questions or comments. Questions to be given in a timely manner, which the children should respond to. 	<ul style="list-style-type: none"> • Remote learning will be delivered to the same timetable as in school learning to ensure children attending school on a part time basis can maintain continuity of learning. • All work posted is seen, most work will receive a comment, some work will be marked in detail. • Additional pastoral support is available in partnership with JustBe.
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Teaching Staff		Wellbeing
In the event of a staff member receiving a positive test and being in isolation for 10 days, assuming they feel well.	The bubble will close and we will revert to lockdown remote teaching and learning as detailed above.	<ul style="list-style-type: none"> • Regular contact between the team – by TEAMS and phone • Regular check-ins to discuss workload and how things are working • TEAMS active only between 8.30am and 4.30pm • Regular working patterns to be acknowledged • Parental leave is unpaid after day one and supply staff will be called in to cover
In the event of isolation for 14 days due to contact with a positive case out of school (e.g.: Track and Trace)	The bubble will remain open and will be covered by another member of staff where possible	
In the event that a member of staff's children are forced to isolate due to their bubble closing and they have no one to support them in looking after their children.	<p>TAs may be asked to set work for classes in the event of staff shortages (see Government Guidance)</p> <p>The teacher should continue to plan, prepare, TEAM call and upload work to TEAMS</p>	
In the event of a staff member receiving a positive test and being in isolation for 10 days, assuming they are unwell	Another member of the team will manage their class online.	