



**St. Peter's**  
Church of England Primary School

# **Collective Worship Themes and Guidance Support**

## **Academic Year 2021-2022**



## Contents

Vision	
Worship Rotas	3
Themes	4
Thoughts of the day for class worship	6
Class worship rhythm	7

## **Our Vision**

### **LOVE, LEARN, SHINE.**

*SHINE in the light and love of God.*

#### **LOVE**

We nurture each individual to be happy, healthy and safe, build positive and respectful relationships with others valuing their uniqueness and including everyone.

#### **LEARN**

We inspire children to a lifelong love of learning, to develop wisdom, knowledge and skills and be fluent, confident learners who are well prepared for life in a diverse world.

#### **SHINE**

We support children to grow and develop socially, emotionally, physically and spiritually, helping them to shine and share their light enabling themselves and others to flourish.

*'People do not light a lamp and cover it with a bowl or put it under the bed. Instead they put it on a lampstand, so that people will see the light as they come in'.*

*Luke 8 V16.*

## Worship Rotas

<b>Day</b>	<b>Worship Type</b>	<b>Lead by</b>
Monday	Key Stage Phases (EY & KS1 and KS2)	HT
Tuesday	Class	Class teacher/children
Wednesday	Key Stage Phases (EY & KS1 and KS2)	Alan Garrow or Chris Clayton
Thursday	Class	Class teacher/children
Friday	Key Stage Phases (EY & KS1 and KS2)	HT

## Collective Worship Themes & Sharing Assembly Rota

The plan including weekly theme is subject to change to accommodate special events and visitors contributing to the collective worship programme.

### Autumn Term 2021

Week Beginning		
6 <sup>th</sup> September	Mixed themes from <a href="#">Faith at Home</a> and key regional/national weeks	Ready Respectful & Safe – Updated Behaviour expectations
13 <sup>th</sup> September		Why do we belong together? How do we flourish together?
20 <sup>th</sup> September		Harvest – Putting The needs of Others First
27 <sup>th</sup> September		Friendship in good times and bad.
4 <sup>th</sup> October		Black History Month. What is it? What is racism?
11 <sup>th</sup> October		Friends in Trouble.
18 <sup>th</sup> October		Friends – trusting our friends
Half Term		
1 <sup>st</sup> November	Mixed themes from <a href="#">Faith at Home</a> and key regional/national weeks	Understanding Christian Love
8 <sup>th</sup> November		Patience
15 <sup>th</sup> November		Kindness – Anti-Bullying Week
22 <sup>nd</sup> November		Resilience
29 <sup>th</sup> November		Advent
6 <sup>th</sup> December		Advent
13 <sup>th</sup> December		Advent

### Spring Term 2022

Week Beginning	Theme	Theme Focus
3 <sup>rd</sup> January	Courage	Introduce and explore the theme from Christian perspective.
10 <sup>th</sup> January		Encourage Others
17 <sup>th</sup> January		Facing our fears with courage
24 <sup>th</sup> January		Facing up to others with courage
31 <sup>st</sup> January		Courage to stand firm
7 <sup>th</sup> February		<a href="#">Children's Mental Health Week</a> Growing Together - Courage face mental health challenges and challenge stigma and stereotypes
14 <sup>th</sup> February (Lent starts 17 <sup>th</sup> Feb)		Examples of courage in our world and community
HALF TERM		
28 <sup>th</sup> February	Forgiveness & Lent	Christian perspective on forgiveness
7 <sup>th</sup> March		Diocese Rhythm of Life Lent Resources
14 <sup>th</sup> March		Diocese Rhythm of Life Lent Resources
21 <sup>st</sup> March		Diocese Rhythm of Life Lent Resources
28 <sup>th</sup> March		Diocese Rhythm of Life Lent Resources

4 <sup>th</sup> April		Diocese Rhythm of Life Lent Resources
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## Summer Term 2022

<b>Week Beginning</b>	<b>Theme</b>	<b>Theme Focus</b>
25 <sup>th</sup> April	Friendship	Friendship in Good Times and Bad
2 <sup>nd</sup> May		Friendship the greatest treasure
9 <sup>th</sup> May		Friends again
16 <sup>th</sup> May		Friends in trouble
23 <sup>rd</sup> May		Trusting our friends
<b>HALF TERM</b>		
6 <sup>th</sup> June	Respect & Reverence	Pentecost – Exploring God as the Holy Spirit. Pentecost Sunday 5 <sup>th</sup> June.
13 <sup>th</sup> June		Respect and reverence for God's Creation
20 <sup>th</sup> June		Respect for animals
27 <sup>th</sup> June		Respect for sacred objects
4 <sup>th</sup> July		Respect for God
11 <sup>th</sup> July		Respect for others
18 <sup>th</sup> July		Respect for self

## Worship Suggested Rhythm Ideas

### **Marking the Start of Worship – Welcoming**

Appropriate music will be used to welcome children and set a reflective and welcoming tone.

**Worship leader(s) say**

*Good morning/afternoon everyone.*

**Everyone replies with**

*Good morning/afternoon (name of worship leader) and signs also.*

**Worship leader(s) light a candle and say**

*'Jesus is the light of the world'*

**Everyone replies**

*'Lord Jesus, shine upon us.'*

**Worship leader(s) say**

*'The Lord is here. Welcome to our collective worship which I will lead today.'*

### **Leading Prayer**

**Worship leader(s) say**

*'Prayer is a quiet and special time when people talk to God. I am going to say and prayer. If you would like to make it your prayer you can join in and say Amen at the end.'*

### **Marking the end of worship.**

**Everyone says the Grace**

*'The Grace of our Lord Jesus Christ, the love of God and the fellowship of the Holy Spirit, be with us all evermore. Amen.'*

**Worship leader(s) will blow out the candle and say;**

*'Go in peace to shine and share your light'.*

Appropriate music will be used to ensure a calm, quiet and reflective exit from worship.

Welcoming - Sit together	Think of a way the children could sit that encourages community and 'togetherness'. This could be on the floor in a circle (including adult), a semi-circle, square, round a table etc. <i>Informality encourages openness and indicates to the children that this is not a lesson.</i>
Light candle	Light a candle to signify the start of your worship time together. <i>This makes it feel like 'an event' and children will associate the flames/smell of the candle with a special time.</i>
Focus discussion & reflection	<u>This could be:</u> <ul style="list-style-type: none"> <li>- Use of thought of the day</li> <li>- a picture with a deeper meaning (e.g. a storm – discuss the 'storms of life' and what they do when they find life difficult; does this remind you of a story in the bible?)</li> <li>- a philosophical question (e.g. how many times should you forgive someone? Is there a limit?)</li> <li>- a bible verse or bible story</li> <li>- a short story with a message relating to the Christian values</li> </ul>
Prayer/ponder pebbles	Give each child a glass pebble to hold. Take 2 or 3 minutes to ponder or pray in their heads (this can be done in silence or while listening to some calm music). After a few minutes, ask children to share what they have prayed/thought about.
Say a prayer/blessing together	Choose a prayer or blessing to say together (see overleaf).
Symbolise the end of worship time	Choose a child to blow out the candle to signify the end of your worship time together.

Class worship should be led by the class teacher. If PPA is on class worship day the timing of class worship should be moved to the part of the day the class teacher is present in class.

Collective worship time should have a clear structure so it is consistent across the school. In time, children should be encouraged to lead this time of worship themselves.



**Call:** This is the day that the Lord has made.

**Response:** We will rejoice and be glad in it.

**Call:**

May the grace of our Lord Jesus Christ,  
the love of God  
and the fellowship of the Holy Spirit  
be with you always.

**Response:**

And also with you.

**Call:**

May the Lord bless you and keep you;  
may the Lord make his face shine upon  
you and be gracious to you;  
May the Lord turn his face toward you  
and give you peace.

**Response:**

And give you peace.

Christ with me,  
Christ before me,  
Christ behind me,  
Christ in me.

God is love all the time,  
All the time, God is love.