

St. Peter's
Church of England Primary School

## Attendance

## A Guide for Parents and Carers



Good school attendance helps children learn and achieve and for this reason St Peter's is committed to achieving the highest levels of attendance.
This guide is designed to inform and raise awareness. It is important that parents and families share our understanding of the importance of good attendance as well as our expectations and the reasons for them.
If you have any questions abut this or any of our additional information with regard to attendance you should arrange to speak to the Head teacher Mr Griffiths. Appointments can be made via the school office and can take place at school by telephone or via TEAMS.

Children who regularly attend school are likely to:

- learn more
- make and sustain secure friendships
- make expected or better than expected progress
- be better prepared for the next stage of their education
- form life long habits of being punctual and attending well

Poor attendance often results in children:

- getting left behind socially and academically
- having difficulty with learning
- not meeting friends and becoming isolated
- forming poor habits for later life


## 'Missing out on lessons leaves children vulnerable to falling behind'

DFE guidance on school attendance 2014.

## Examples of poor attendance are;

- Occasional days off on a regular basis
- Not returning immediately when the child is well enough to be in school (this may be part way through a day)
- Long periods out of school
- Holidays in term time
- Regular lateness


## Attendance Does Matter

Children are required to attend school for 190 days each year. At $\mathrm{S} \dagger$ Peter's we are constantly striving to provide your child with the best possible opportunities for achieving a high level of academic and personal success. With this in mind, attendance and punctuality are qualities which all schools, colleges, universities and employers value highly. Please support us and your child to achieve their maximum potential by continuing to ensure they attend school every day on time.

YES IT DOES. - Attendance Percentages as missed days and lessons

| Attendance <br> during one <br> year | Equal <br> numbers of <br> days absent | Approximate <br> number of <br> weeks | Approximate <br> number of <br> lessons | Absence <br> during 7 years <br> of primary <br> education |
| :---: | :---: | :---: | :---: | :---: |
| $97 \%$ | 5 | 1 | 20 | 7 weeks - half <br> a term |
| $95 \%$ | 10 | 2 | 40 | 14 weeks -a <br> full term |
| $90 \%$ | 20 | 4 | 80 | 28 weeks - <br> two full terms <br> or two thirds <br> of a year |
| $80 \%$ | 40 | 8 | 160 | 56 weeks - A <br> year and a <br> half of <br> education. |

$\mathbf{9 7 \%}$ is the percentage schools need to achieve to be in the top $20 \%$ of schools nationally. A drop of just $2 \%$ points to $95 \%$ puts the school in the bottom $20 \%$ of schools nationally.

Please be aware that Persistent Absenteeism (PA) is defined as a pupil who has an attendance percentage of $90 \%$ or below. This is a government figure. The PA figure and the actions taken by the school to reduce this figure is a focus during an Ofsted inspection.
We will contact the parents/carers of all pupils whose attendance meets this criteria on a half termly basis to offer support and advice. We will support and monitor pupils until a pattern of high attendance has been sustained.

## Support \& Encourage

We aim to support and encourage children to attend well. We do this by informing families of achievements in attendance via the newsletter and individual personalised letters. Through the school council we will evaluate how pupils view this and gain their perspective and ideas on how else we will encourage and celebrate high levels of attendance.

## FAQ - Well that's not very fair what if my child is genuinely ill?

We fully understand and accept that from time to time genuine illness will prevent children from attending school. The aim of tracking and informing children on a weekly basis is to allow all children throughout the year to experience achieving $100 \%$ attendance on many occasions.

## Leave During Term Time - Summary

Please also see the full additional information when considering applying for leave in term time. This is available on our school website and also in paper copy from the school office.

Taking a pupil on leave during term time interrupts teaching and learning and can disrupt educational progress. No parent/carer can demand leave of absence as of right. Applications for leave must be made in advance by a parent with whom the child lives and can only be authorised by the school in exceptional circumstances.

The decision of the Head teacher is final. Parents who take a child on leave in term time without the permission of the school risk being issued with a penalty notice fine for unauthorised absences. The threshold for a Head teacher to refer the absence to the Local authority to consider a penalty notice is $\mathbf{2 0}$ sessions or more in a block ( $\mathbf{1 0}$ days) or amalgamated over a period of four months.

## FAQ - Will I be fined if I take my child on holiday for just one week?

 If the absence has not been authorised as exceptional and has met the threshold the Head teacher has a duty to consider making a referral to the Local Authority who will decide if a penalty notice will be issued.
## IIIness

Of course from time to time pupils will be genuinely too ill to attend school. This will be more than a mild or slight cough or cold. School has no desire for genuinely ill children to be in school. Parents are expected to make daily contact with school throughout the whole period of absence. If contact has not been made school will contact parents everyday of the absence to check on the welfare of the child and offer support to families.

## Where can I find out more?

Our school website has an attendance section that contains further guidance from DFE and the Local Authority on this issue.

We thank you in advance for your support on this issue.

