



# St. Peter's C.E. Primary School

Belford Road, Harrogate, North Yorkshire, HG1 1JA



Headteacher – Mrs Julia Collins

## Headteacher's Introduction

May I offer you a warm welcome to our school community. St. Peter's is a happy school, where the education and the pastoral care of our children are at the forefront of the school's daily routine.

Our ethos is simple: we want everyone to achieve their best 'TO SHINE' and share their SHINE. We want a school where everyone enjoys their education everywhere, whether in or outside of the classroom, where everyone is included, valued and respected. We want to work with you, as parents, in helping our children enrich their lives academically, spiritually and socially.

As a church school we have close links with St Peter's CE Church in the heart of the town and we aim to reflect Christian values in the everyday life of the school.



We believe that we have not only a school to be proud of, but also one which will continue to strive for greater achievement.

**Julia Collins,**  
Headteacher

## A message from the Chair of Governors'

On behalf of the Board of Governors, I welcome you and your child to St Peter's CE Primary School.

St Peter's School Governors are committed to ensuring that your child receives the best possible start in life and thrives educationally and socially whilst in our care.

We promote the school's Christian ethos and strong school community, working in partnership with parents, to ensure that our pupils enter the next stage of their education with a positive attitude to life and learning.

**Linda McPhee,**  
Chair of Governors

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General email: [admin@stpeters.ycway.uk](mailto:admin@stpeters.ycway.uk) Headteacher email: [headteacher@stpeters.ycway.uk](mailto:headteacher@stpeters.ycway.uk).

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## Application and admission to St. Peter's School

Children are admitted to St. Peter's in the September of the school year in which their fifth birthday falls. We have only one in-take a year so all children will normally have a full year in Reception class. All children start full time from September although we will stagger the actual start date over a two-week period to allow for more individual attention as each pupil starts school.

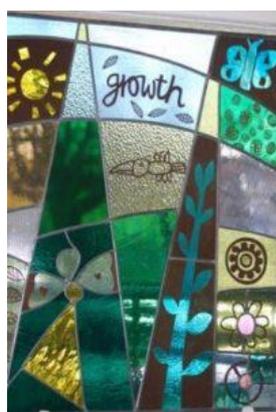
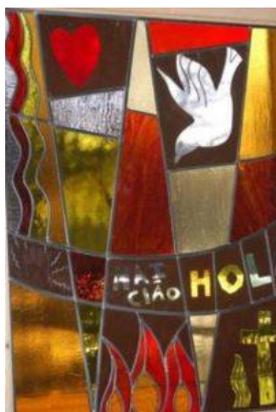
Most of our children are drawn from across the town as the school's catchment area has very little housing. Any parent applying to St. Peter's can arrange a visit to experience the school first-hand. We also hold an open day for prospective parents and pupils. These are held in the autumn term prior to the application deadline of January. If your child is successful in securing a place at St. Peter's there will be a series of induction sessions during the following summer term before the September start. However due to Covid-19 unfortunately we cannot currently show parents around in line with current guidance.

If applications exceed the places available, then places are allocated according to the North Yorkshire Education Authority's criteria for admission. The school plays no part in the allocation of places.

## Roll and Classes

Our school roll is currently 258 and the pupils are organised into ten classes:

- Early Year Foundation Stage;      Wrens      Reception pupils
- Key Stage 1:      Kingfishers, Finches and Sparrows      Year 1 & 2 pupils
- Key Stage 2:      Magpies, Owls and Starlings      Year 3 & 4 pupils  
                                 Ravens, Herons and Eagles      Year 5 & 6 pupils



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## **SHINE and SHARE YOUR LIGHT**

St. Peter's is an educationally inclusive school in which the teaching, learning and well-being of every child matter. We want all of our children to SHINE. Our inclusion policy is based on three core principles:

- Setting suitable learning challenges for all learners;
- Responding to children's diverse learning needs; and
- Overcoming potential barriers to learning and assessment.



### **Catering for Different Abilities**

The school is able to make reasonable adjustments to meet the needs of all children. We welcome a discussion with you to ensure that your child's needs are met.

### **School behaviour policy**

We actively promote good behaviour using rewards and praise excellent role models. We also deal with unacceptable behaviour firmly, fairly and consistently. We have an anti-bullying policy, even though such occurrences are extremely rare.

We teach the children to be responsible and self-disciplined through our "Golden Rules".

- I will work hard;
- I will move safely and quietly around school;
- I will look after everyone and everything;
- I will be honest;
- I will treat people the way I would like to be treated.

In our reward system we have Golden Time, certificates and make special presentations in assembly. We also operate several school-wide points systems, rewarding both teams and individuals.

### **The 5R's**

We learn to develop the important skills of the 5 R's to help us to be successful, not just in school, but in life. These are;

- Resilience - "stickability", bouncing back
- Resourceful - questioning, imagining, making links
- Risk taking - Having a go, not being afraid to make a mistake
- Reflective - planning, revising, reviewing
- Relationships - collaboration, empathy, listening

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## TEACHING AND LEARNING - Our contract with you

At St. Peter's we believe everyone has a part to play in the success of our children's education - the staff, pupils, governors and parents. Our children, except those in exceptional circumstances, are taught the subjects of the National Curriculum - English, Mathematics, Science, Computing, Geography, History, Art, Music, Physical Education, Design and Technology, Religious Education and Personal, Social, Health and Citizenship Education. We focus on the basic skills of English and Maths through which our children can access a wider understanding of the curriculum.



The Reception children follow the Early Years Foundation Stage Curriculum which is play based learning. The three prime areas of learning are:

1. Personal, social and emotional development
2. Physical development
3. Communication and language

The Four Specific areas of learning are:

1. Literacy
2. Mathematics
3. Understanding the world
4. Expressive art and design.

We believe that every pupil is entitled to a broad, balanced, relevant, coherent and progressive curriculum. At all stages of development, learning should be structured and stimulating and an enjoyable and worthwhile experience.

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## CURRICULUM SUBJECTS

### English

This covers the most basic skills that children need to master – those of everyday communication. From the outset we give our children a secure grounding in early reading and writing skills, fostering a love of books and enthusiasm for writing. We place a high value on our partnership with parents, especially in the reading process. As the children progress through school, we build on these skills. Our aim is that when our pupils leave us at age eleven, they are fluent, confident, independent and expressive readers, writers, speakers and listeners.



### Mathematics

Maths is another of the basic skills. We follow the National Curriculum which provides a detailed teaching structure of the skills of maths. Reception children learn to recognise numbers, confidently count and start to perform number operations. As the children progress through to Year 6 they will build up their skills to be confident mathematicians, capable of applying mathematical concepts both mentally and on paper.

### Science



In Science we aim to harness children's natural curiosity and teach the skills of scientific investigation. We use lots of hands on practical activities to gain knowledge and learn the skills of higher-level thinking and planning an investigation.

### Computing

We aim to equip our children with the skills to collect, process and present information as well as using technology to communicate and solve problems. We have a fully wireless network, controlled broadband internet access and a range of up-to-date multi-media hardware available to all classes including interactive whiteboards, digital projectors, scanners, digital cameras, laptops, ipads and a digital computer microscope.



### Religious Education and Collective Worship

As a Church Controlled School our aim is to teach a broadly Christian syllabus which incorporates study of the other major world religions. We believe this enables our children to be more tolerant, responsible and reflective towards other people, their beliefs and the world around them. Collective Worship is an important daily time when the children gather together for prayer, worship and celebration of achievements. Parents have the right to withdraw their children from RE and Collective Worship but this must first be discussed with the Headteacher. Due to Covid-19 this is currently within the classrooms

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### Other curriculum areas

The National Curriculum is delivered for other areas - history, geography, art, design and technology, music, MFL and PE - with the help of detailed schemes of work.

### Homework

This begins from Reception Class when children take home words to learn and books to read with their parents. In general terms, children will be given an increasing amount of homework as they progress through school, particularly in Year 6 when preparation for high school is a priority. It is our aim, through the careful use of homework and with active support from parents, to reinforce and enhance the learning and progress which takes place in school.

## ADDITIONAL LEARNING OPPORTUNITIES

### Special Curricular Events

These include:

- Educational visits which are relevant to current themes.
- Visitors coming to the school to support learning.
- Special days and events arranged to promote aspects of the curriculum such as visits to museums, the theatre or field trips.
- Specialist sports coaching to develop pupils' sporting skills.
- Linked partnership activities with businesses, charities and other schools helping to promote our community role.



### Musical instruments

Usually we offer tuition for violins, cello, guitar, brass, keyboard, drums and wind instruments for which a reasonable charge is made, however unfortunately due to covid-19 this is not possible at present.

### Foreign languages

Years 3 to 6 have a weekly oral foreign language lesson and our younger children are introduced to learning languages through practical activities.

### Swimming

Children in Year 2 go swimming as part of the Physical Education National Curriculum. We request a contribution towards the costs of swimming tuition and coach travel to the pool on a weekly basis. If parents do not wish their children to go swimming they must recognise that they are removing their child from part of the statutory National Curriculum for PE and will be asked to sign a form to that effect.



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## Sex Education

A formal programme of Sex Education is conducted in Key Stage 2 as part of science activities studying "Life Cycles". We use a number of digital resources, discussion groups and question and answer sessions. Video material is available for parents to view in advance. Parents have a legal right to withdraw their child from formal sex education lessons. Throughout the school, if any issues arise naturally within curriculum studies, staff will endeavour to respond honestly and appropriately for the age and understanding of the children concerned.



### Extra-curricular activities

Usually the school staff provide a range of extra-curricular activities which typically include gymnastics, dance, netball, football, choir, Makaton, sewing, athletics, science, chess and board games. However, unfortunately, due to Covid-19 this is currently not possible.



### Residential

Usually children in years 4 have the opportunity to participate in a two-night residential visit, whilst years 5 and 6 normally undertake a four-night residential visit. These provides a mixture of adventurous activities such as fell walking, orienteering, canoeing, climbing and abseiling with field studies in local history, geography, science and art. However, unfortunately, due to Covid-19 this is currently not possible.

## The School Council

The pupil voice is extremely important to us. We have a school pupil council, with representatives elected each year from all the classes. The council meets regularly with the senior leaders to discuss staff and pupil issues.

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## THE SCHOOL DAY

Currently, due to Covid-19 we have staggered starts/lunches and end of the day, Below is how the day usually looks:

The times for the school day are as follows:

- 0845hrs - Line up
- 0850hrs - School starts
- 850 to 1030- Teaching and learning
- 1010 to 1030 - Collective worship
- 1030 to 1045hrs - Morning break (subsidised milk, fruit and healthy snack options are available for purchase in school)
- 1045 to 1200- Teaching and learning
- 1200 to 1300hrs - Lunch break
- 1300 to 1400 - Teaching and learning
- 1400 to 1415hrs - Afternoon break for Infants
- 1515hrs - School ends

## UNIFORM

We operate a clear school uniform policy and ask that all parents comply with it. Our uniform is:

- **Juniors (Autumn/Winter/Spring terms)**  
St Peter's School jumper/cardigan (navy with school crest)  
White shirt with St. Peter's tie.  
Plain dark grey trousers/long or short plain dark skirt  
Outdoor shoes (not trainers).
- **Juniors (Summer)**  
As above but short sleeved white shirts may be worn.  
Gingham summer dresses in blue may be worn.  
Sensible hat for hot weather.
- **Infants**  
Similar to the juniors but white polo shirts may be worn.
- **Physical Education (PE)**  
Plain white t-shirt, plain dark blue shorts and black pumps.  
Jogging bottoms may be worn for outdoor PE when it is cold but not for indoor PE as this may be dangerous on apparatus.



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## Healthy School

Children are encouraged to travel to school by bike, scooter or to walk. Car parks nearby can also be used to Park and Stride to encourage exercise and reduce traffic around the school.

Children are allowed free access to our two chilled water dispensers. We have school water bottles which can be purchased for a small cost. At present, unfortunately due to Covid-19 this is not possible.

## School Meals

Children can either have school dinners cooked on the premises or a packed lunch brought from home. Infants are entitled to a free school meal.

## Friends of St Peter's (FOSP)



We have an active and dedicated PTA committee, promoting fund raising and social events for everyone within the school community. Most recently the PTA has raised substantial amounts of money for our playground equipment. The committee is always on the lookout for new volunteers and it is often a way for new parents to become more involved with the school and to support the school.



## Volunteers

We have a number of volunteers, mainly parents and grandparents, who work in the school on a regular basis. They help with activities such as reading, maths, art, trips and visits. We want parents to share their skills and talents with us and this creates an exciting bank of resources on which we draw. Any volunteers working in school will be asked to undergo a DBS check.



## St. Peter's Funclub

St. Peter's Funclub is the on-site child care facility which is available before school from 7.30am and after school until 6pm. Although it is not run directly by the school, it works closely with both Headteacher and Governors to ensure that it complements the ethos and values of St. Peter's while offering children a safe and secure environment in which to play. Further information can be obtained from the school office.

## Pick ups

It is now a legal requirement for the school to hold details of all those whom you expect to collect your reception child at the end of the school day.

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## Health and safety

In order to ensure that children, staff and visitors work in a safe environment, the school operates Health & Safety and Risk Management policies. Key aspects worthy of note to parents are:

- All entrance doors in school are digitally secure and the side gate locked during school hours.
- Staff are trained in First Aid regularly.
- Children with allergies have care plans in place to ensure their safety.

## Attendance, absences and holidays

Parents must inform the school of any absences as soon as practicable, followed by a note explaining the reason for absence. If notification of absence has not been received by 9:30am we will contact you to confirm that your child is at home and safe.

Occasionally your child may be unavoidably late for school and must be signed in at the school office on these occasions. However, persistent lateness is very disruptive to your child's education and we ask that every effort is made to ensure your child's punctual arrival at school.

We cannot authorise any holidays taken in term time except in exceptional circumstances. A form requesting leave of absence is available from the school office and must be completed and returned to the Headteacher for authorisation before a holiday is booked.



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## Things to remember

- Please note that St. Peter's school is a non-smoking site at all times.
- No toys or games are allowed to be brought into school unless these are part of a school project.
- No mobile phones are allowed in school unless a child is making their own way home. In these rare circumstances the phone must NOT be used in school and must be left in the school office during the day.
- No money should be brought into school unless for buying break-time snacks or making payments as part of school business.
- Pupils must use the rear entrance of the school at the start and end of the day unless they have the permission of the Headteacher to do otherwise. The front entrance is for parents and visitors, allowing free access to the school office. However, if children arrive late, they should report to the front entrance.
- Dogs are not allowed on the school premises unless they are guide dogs or making a pre-arranged visit to school for educational purposes.
- Children may travel to school on bikes or scooters which can be locked up at the side of the school. However, they must not be ridden on the school grounds.
- Children must not bring large bags to school; book bags are available for purchase from Emblazon.
- Please label all clothes and property well. Our lost property box is cleared out every half term, any remaining items are taken to charity shops or thrown away.
- The climbing frame in the rear playground is for use only in school time and under staff supervision.
- The staff will not administer medication in school apart from regular medicines such as an asthma inhaler. Short term medication should be given to the child before and/or after school rather than during the school day.
- Jewellery, other than stud earrings, is not allowed in school. Earrings must be removed before any physical education lessons take place. If children are required to wear certain items of jewellery for religious reasons we would ask parents to discuss these matters with the Headteacher.

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